

I'm not robot!

PROGRESS REPORT

UPDATED CONSTRUCTION STATUS OF " LABANYA ", CLUSTER OF TEEN KANYA

As on 16/05/2019

Sl No	PARTICULARS	% Of Completion			Remarks
		Tower- 1	Tower- 2	Tower- 3	
1	Foundation	100%	100%	100%	
2	RCC 1st Floor Slab	100%	100%	100%	
3	RCC 2nd Floor Slab	100%	100%	100%	
4	RCC 3rd Floor Slab	100%	100%	100%	
5	RCC 4th Floor slab	100%	100%	100%	
6	RCC 5th Floor slab	100%	100%	100%	
7	RCC 6th Floor Slab	100%	100%	100%	
8	RCC 7th Floor slab	100%	100%	100%	
9	RCC 8th Floor slab	100%	100%	100%	
10	RCC 9th floor slab	100%	100%	100%	
11	RCC 10th Floor Slab	100%	100%	100%	
12	RCC 11th Floor slab	100%	100%	100%	
13	RCC 12th Floor slab	100%	100%	100%	
14	RCC 13th Floor Slab	100%	100%	100%	
15	RCC 14th Floor slab	100%	100%	100%	
16	RCC 15th Floor slab	100%	100%	100%	
17	RCC 16th Floor Slab	100%	100%	100%	
18	Roof Slab	100%	100%	100%	
19	Above Roof slab	100%	100%	100%	
20	Brick Work	100%	100%	100%	
21	Inside Plaster	100%	100%	100%	
22	Flooring (only tiles)	98%	98%	97%	Except stair case
23	Door Frame Fixing	100%	100%	100%	Except ground floor
24	plumbing (excluding fittings)	100%	100%	100%	Except T3/5A
25	Electrical work -Chase cutting, DB fixing, wire pulling	100%	100%	100%	Swich cover fixing completed 40% at HIG-T3
26	IF from 2nd to 6th Floor				
27	IF from 7th to 15 th Floor				
28	Supply and Erection of Lift	95%	95%	95%	
29	Outside Plaster	100%	100%	100%	
30	Outside Painting/Primer	75%	75%	75%	
31	PDP	98%	98%	98%	
32	Collapsible Gate	100%	100%	100%	
33	Balcony Railing Fixing	100%	100%	100%	
34	Alluminium Work	98%	99%	99%	
35	Ready Handover				

Master Test Plan

1. Introduction

This document is the Master Test Plan (MTP) for the giv2giv project, introduced at the conclusion of the 10th iteration.

1. Document identifier

Introduced February 25, 2013 by the giv2giv student developer group at the University of Virginia (composed of Rebecca Boswell, Mark Cheung, Loren Fryxell, Douglas Milvaney, Eric Tsai, and Jason Ya).

2. Scope

The purpose of this test effort is to cover the efforts to be made during alpha and beta testing of the giv2giv product, done in collaboration between the student team and the customer. It is assumed that the project will not have reached full functionality by the beginning of this testing phase and will likely not have completed development by the end of the testing efforts. Testing efforts will focus on the minimum requirements and also test the desired/optional features that have been implemented (Reference 1). Testing will begin with component testing on individual aspects of the system (e.g. log-in, charity selection, etc.) and continue with acceptance testing for overall system functions, similarly to the fashion in which development was done.

3. References

1. "Service Learning Practicum Requirements Document: giv2giv" (available on collab)

4. System overview and key features

Available in requirements document (reference 1).

5. Test Overview

i. Organization

Testing is set to begin concurrently with development until the end of iteration 12 (March 25th) at which point development will cease and the focus will shift to testing (iterations 13-15). Issues raised during testing will be brought to the customer's attention and discussed with the development team.

ii. Master test schedule

During the alpha testing phase, individual components should be tested with "on-the-fly" development as they are worked on by the team. Once the beta testing phase is reached, components will be subjected to acceptance testing using requirements testing where a

Business Plan Template

Executive Summary

- Mission of the Company (e.g. Purpose/Unique Selling Points)
- Summary of Market Opportunity (e.g. problem solved/market size/trends)
- Summary of key aspects of the Company (people, finance)
- Summary of Vision of the Company (5 years hence)

Company

- Who you are
- Where are you located
- Is it a spin-out or a start-up?
- What stage is your spin-out process? Are you supported by the technology transfer office.
- What you plan to sell
- To whom
- Company structure/ownership (if applicable)
- Any relevant history

Product and Services

- Unique Selling Proposition – what is different about this product or service and what problem does it solve
- Intellectual Property Position – ownership, how it will be protected (patent, trade secret, design right, copyright etc), freedom to operate (results of a patent search)
- Sustainable competitive advantage – what will stop the competition catching up
- List of minimum performance requirements expected by the market place
- Current stage of development and product/service development roadmap

Market Opportunity

- Estimated size of market and targeted market segment
- Target market share
- Geographical market segment (UK? World wide?)
- Drivers for change to this product or service - why the status quo is not acceptable
- Key potential customers identified and initial feedback from these on the product or service
- Competitors

Marketing/Sales

- Route to market
- Barriers to entry
- Potential price and profit margin
- Comparison of target price of this product or service with competition, with reasons for any expected differences
- Projected sales volumes and value over first 5 years of operation.

Team

- Executive team: roles
- Non-executive team
- Track record
- Gaps & Future recruitment

Progress/Status Report

In general, the purpose of a report is to provide information; although some reports (such as progress or feasibility reports presenting “bad news”) may also contain elements of diplomacy. Normally, this type of report would be fairly informal. To practice creating more formal reports, however, I'd like you to be as descriptive as possible. Your report should contain the following elements:

1. Heading

- Date
- To
- From
- Subject (include the topic about which you are reporting and the reporting interval date -we will pretend this is a weekly report).

2. Introduction (overview, background)

Objectives. These can include the following:

- Why are you working on this project?
- What problems motivated the project?
- What do you hope to achieve?
- Who initiated the activity?

Personnel. You may add a team of fictional collaborators or simply present this as your own work.

Previous activity. If this is the second, third, fourth, etc., report in a series remind your reader what work has already been accomplished. In this case, pretend that this is the second weekly report you've submitted on the instructions' manual.

3. Discussion (findings, body, agenda)

Work accomplished. Using subheadings, itemize your work accomplished either through a chronological list or a discussion organized by importance.

Work remaining. Tell your reader what work you plan to accomplish next. List these activities, if possible, for easy access. (Read the remaining material on this section in your text, p. 360).

Problems encountered. Inform your reader(s) of any difficulties encountered. Assure your reader, though, that despite any problems you will be on schedule (you can “dream on” about projecting any delays in completing the manual on time ☺).

4. Conclusion/Recommendations

Conclusion. Sum up what you've achieved during this reporting period and provide your target completion date.

Recommendations. If problems were presented in the discussion, you can recommend changes in scheduling, personnel, etc., which will help you meet your deadline.

Your Progress Report is due: _____ . Your report will be evaluated on the following criteria:

- Content
- Design
- Completeness
- Clarity



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The class of synthetic polymers includes polyethylene (PE) (used in plastic bags), polystyrofoam (PS) (used in styrofoam cups), polypropylene (PP) (used in fiber and bottle), polyvinyl chloride (PVC), and polytetrafluoroethylene or Teflon (PTF) (used in food packages, bottles and drain pipes) [1]. Meanwhile, semi-synthetic polymers are obtained from natural polymers by subjecting them to a chemical process: this includes natural materials which have been modified and combined with other materials. An example of this is cellulose acetate, a reaction product between cellulose and acetic anhydride used to make films [2]. The plastics are made of carbon and hydrogen. In addition, the plastics can contain other elements, such as sulfur, silicon, chlorine, fluorine and phosphorus. Plastic is manufactured in various forms and is a material that can be adapted for many different applications. In this essence, renewable resources are infinite reserves such as solar energy, eial energy and geotic pressure. A renewable resource is a that that is depleted faster than it can be replaced. It has a limited quantity. Most fossil fuels, minerals, and metal ores are nonrenewable resources. Even if precious metals are not naturally substituted, they can be recycled because they are not destroyed during their extraction and use [28]. Instead, metal oxide-based nanoparticles, such as calcium carbonate, have typical metal resistance characteristics. In recent years, researchers have opted to combine the flexibility of the mechanical strength of inorganic oxide to create a material that is extremely adaptable and suited to forming various forms of packaging [29]. The bioplastics that arise are chemically identical to their fossil counterparts. PET, for example, short for polyethylene terephthalate, which is used to make most bottles, can be manufactured from fossil fuels or plants such as sugarcane. The final substance is the same [30]. The European EN 13432 standard is one of the most well-known standards of biodegradability [31]. As shown in Figure 2, if the product meets the standards, it will be labelled as a compostable product.It can be inferred from the study that bioplastics made from bio-based polymers can be categorized under two terms, either biodegradable according to the existing standard rules and referred to as compostable material, or another class of biodegradable bioplastic that does not conform to the established standards and is labelled as non-compostable material. However, there is another degradation process that is known as oxo-degradation. These oxo-biodegradable products do not degrade under the aforementioned standards and are not actually biodegradable or compostable (Figure 3). For example, polyolefins such as polyethylene (PE) and polypropylene (PP) are the major components of oxo-biodegradable plastics, which also contain chemical additives to speed up degradation, where the above-established standards do not apply to Pons [32]. The polyolefine degradation process is separated into two steps. The first step involves oxygen reaction in the air with the polyth. The dorsal carbon spine of the polony is oxidated, resulting in the creation of smaller molecular fragments. Ability processes are used at this initial phase of oxo-degadation. In this phase of oxo-biodegrading of the polish can be accelerated by the ultraviolet light (UV) (photodegradation) or by the treated degradation using heat along heat of time. The second step involves biodegradation of oxidation products by microorganisms (bacton, fungi and algae) that devour the oxidized carbon spine fragments to produce CO2, H2O and biomass [33]. In poorly, the patterns used for plastic biodegradability are obtained through the ecological label scheme syrim, and include the eco 001/2016, ECO 001/2018 and ECO 009/2016. These products are certified by the Sirim Standard and Industrial Research Institute. Sirim Eco 001: 2016 CRINTIONS REFER TO ALL PLATE SHEETS AND FILMS IN THE FOOD OF BAGS OR PACKAGING MATERIALS, WHILE SIIR ECO 009: 2016 CRITURNS APPLIES and composite biomass base used for food and packaging purposes [34]. However, most traders in Kuala Lumpur still continue to use oxo-bodegradable bags because they are cheapest; Only a small percentage of tents and sun stores in the city have moved to totally biodegradable plot bags. In addition, there are also some traders who have also opted for cheaper photodegradable plastic instead of oxo-bodegradable plastic bags. Photodiabie plastic can be disintegrated in smaller parts when exposed to sunlight, while oxo-bodegradable fragment into smaller pedajacies and contribute to micro-physical pollution [35]. Figure 3. in biodegradable plastic categories vs. composabe vs. oxo-degradables: (a) .edadilbadargedoi atla moc socits;Álpoib ,)sesem sies ed sonem(atruc siam li^ÁAdiv moc sotnemila arap .olpmexe omOC .sotnemila ed snegalabme me edadivegnol arap siarñf sosu sues moc odnatnoc

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